

## COLLEGE OF ENGINEERING, PUNE

(An Autonomous Institute of Government of Maharashtra.) SHIVAJI NAGAR, PUNE - 411 005

## **END Semester Examination**

Modeling and Simulation Techniques (ET- DE-14006)

Course: B.Tech

Branch: Electronics and TeleCommunication Engineering

Semester: Sem VII

Year: 2014-2015

2 8 NOV 2014

Max.Marks:60

Duration: 3 Hours

Time: - 2 to 5 p.m.

## Instructions:

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- 1. Figures to the right indicate the full marks.
- 2. Mobile phones and programmable calculators are strictly prohibited.
- 3. Writing anything on question paper is not allowed.
- 4. Exchange/Sharing of anything like stationery, calculator is not allowed.
- 5. Assume suitable data if necessary. Neat diagrams must be drawn whenever necessary.
- 6. Write your MIS Number on Question Paper

(a) Discuss the simulation related features of ARENA software package										
(b) Every simulation must have a stopping time, which defines how long										
the simulation will run. Discuss principles used to stop a simulation.										
(c) What are the different tests for ensuring randomness in										
(c) What are the different tests for ensuring randomness in pseudorandom numbers?										
A dentist schedules per patient for 30 minutes appointments though										
Work category										
Time (minutes)	45	60	15	45	15					
Probability	0.35	0.10	0.20	0.10	0.25					
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13, 23, 60, 96, 17	7. 72 1.		o ioi iidiidi	ing the online	100,00,					
between 8:00 AM and 11:30 AM										
THE PARTY OF THE P	in the context of (iii) animation sup (b) Every simulated the simulation will (c) What are the pseudorandom in A dentist schedule some of the patient as compared to 3 done. The following actually needed to the Work category. Time (minutes) Probability. The dentist offers stipulated time. A their schedule and Use the following 13, 23, 60, 96, 17 (i) Simulate the	in the context of (i) rando (iii) animation support.  (b) Every simulation must the simulation will run. Did (c) What are the different pseudorandom numbers. A dentist schedules per psome of the patients may as compared to 30 minuted done. The following table actually needed to complement work category Filling Time (minutes) 45  Probability 0.35  The dentist offers service stipulated time. Assume their schedule arrival time Use the following random 13, 23, 60, 96, 17, 72].  (i) Simulate the dentification will represent their schedule arrival time Use the following random 13, 23, 60, 96, 17, 72].	in the context of (i) random number (iii) animation support.  (b) Every simulation must have a the simulation will run. Discuss procession (c) What are the different tests for pseudorandom numbers?  A dentist schedules per patient for some of the patients may take more as compared to 30 minutes dependented and the schedules per patient for some of the patients may take more as compared to 30 minutes dependented to a complete the visually needed to complete the visually need	in the context of (i) random number generation (iii) animation support.  (b) Every simulation must have a stopping tire the simulation will run. Discuss principles used (c) What are the different tests for ensuring pseudorandom numbers?  A dentist schedules per patient for 30 minutes some of the patients may take more time and as compared to 30 minutes depending on the done. The following table shows the categoria actually needed to complete the work and the Work category Filling Crown Cleaning Time (minutes) 45 60 15  Probability 0.35 0.10 0.20  The dentist offers service to all the patients we stipulated time. Assume that all the patients of their schedule arrival time starting at 8:00 AN Use the following random numbers for handled 13, 23, 60, 96, 17, 72].  (i) Simulate the dentist's clinic for the custom starting at 8:00 and 13, 23, 60, 96, 17, 72].	in the context of (i) random number generation, (ii) input (iii) animation support.  (b) Every simulation must have a stopping time, which depends the simulation will run. Discuss principles used to stop a (c) What are the different tests for ensuring randomness pseudorandom numbers?  A dentist schedules per patient for 30 minutes appointments of the patients may take more time and others may as compared to 30 minutes depending on the type of the done. The following table shows the categories of the work actually needed to complete the work and their probability.  Work category   Filling   Crown   Cleaning   Extraction   Time (minutes)   45   60   15   45   45   Probability   0.35   0.10   0.20   0.10   The dentist offers service to all the patients who arrive wis stipulated time. Assume that all the patients reach the clitheir schedule arrival time starting at 8:00 AM.  Use the following random numbers for handling the simulation 13, 23, 60, 96, 17, 72 ].  (i) Simulate the dentist's clinic for the customers who	in the context of (i) random number generation, (ii) input analysis, and (iii) animation support.  (b) Every simulation must have a stopping time, which defines how long the simulation will run. Discuss principles used to stop a simulation.  (c) What are the different tests for ensuring randomness in pseudorandom numbers?  A dentist schedules per patient for 30 minutes appointments though some of the patients may take more time and others may take less time as compared to 30 minutes depending on the type of the work to be done. The following table shows the categories of the work the time actually needed to complete the work and their probabilities.  Work category   Filling   Crown   Cleaning   Extraction   Check-up   Time (minutes)   45   60   15   45   15   15   Probability   0.35   0.10   0.20   0.10   0.25   15   15   15   15   15   15   15				

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	<ul><li>(ii) Determine the average waiting time for the patients</li><li>(iii) Determine the idle time of the dentist.</li><li>(iv) Plot the time graph showing Arrival / Departure events.</li></ul>									
Q.3 (a) In a fast-food restaurant, customers arrive randomly. Some of customers go to the sandwich counter, while the rest go to the sour counter. Queues are usually formed in front of both the counters hexponentially distributed service times. After the customers eat, all them pay at a single cash counter, which again has an exponential distributed service time. Queues are formed there as well. A customers eather the payment is made. Develop a simulation model for fast-food restaurant using the block diagram in ARENA environment.										
		(b) Discuss the statistical approach for selecting input probability distributions when sample input data are available.								
		Table below signal was week perio	cles arriving at the traffic a five workdays over 20							
		per period	Frequency	Arrivals per period	Frequency	Arrivals per period	Frequency			
		0	12	4	10	8	5			
		1	10	5	8	9	3			
		2	19	6	7	10	3			
		3	17	7	5	11	1			
	Compute the mean and variance for the above sample data. Whic discrete probability distribution you will recommend for the above dustify your answer.									
	Q.4	On a network gateway, measurements show that the packets arrive at a mean rate of 125 packets per second (pps) and the gateway takes about 2 milliseconds to forward them. Using an M/M/1 model,  (i) Analyze the gateway probability of <i>n</i> packets in gateway.  (ii) What is the probability of buffer overflow if the gateway had only 13 buffers?  (iii) How many buffers do we need to keep packet loss below one packet per million?								
	Q.5	<ul> <li>(i) Write a C / C++ program to generate 25 random numbers with seed of 3459 using Mid-square algorithm.</li> <li>(ii) Though in terms of specifics, the simulation packages differ, generally they have many common characteristics. In this context, describe OPNET, ARENA and GPSS-H simulation packages.</li> </ul>								
	<ul> <li>Q.6 (a) You are given the multiplicative congruential generator x<sub>0</sub>=1 and x<sub>n</sub>+1= 7 x<sub>n</sub> (modulo 13), for n=0,1,2,</li> <li>(i) Calculate x<sub>n</sub> for n=1,2,,12</li> <li>(ii) How often does each integer between 1 and 12 appear in the sequence in part (i) above?</li> <li>(iii) Without performing additional calculations, indicate how x<sub>13</sub>, x14, will compare with x<sub>1</sub>, x<sub>2</sub>,, x<sub>12</sub>.</li> </ul>									
	(b) What is the purpose of model verification in simulation exercise? Compare and contrast the issues involved in validation and verification.									

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