

COURSE AUDIT

TYBTech

Course Title: German Language-I and German Language-II

Course Code: German Language-I- AS (ILE)-17007

Credits-02

Course Audit Dates: 16th August 2018

Course Auditors: Ms. Prachi Kulkarni

The Audit for the course of German Language-I and German language-II for Third Year BTech (all branches) was conducted at the department of Applied Sciences. The old syllabus was reviewed and analyzed by the expert. As per the suggestions given by the experts, the syllabus has been revised.

Suggestions:

1. Changes were suggested in the contents of a unit. Titles and Number of units remained same.
2. Ideas were brainstormed and changes were suggested in assignments and the examination scheme as 40 for internal and 60 for written exam.
3. Expert recommended us to keep the syllabus more spoken- oriented rather than including more written or grammar, given the duration of the course.
4. Ideas were brainstormed for inculcating two different textbooks for the coursework and including scanned pages in the classroom on-screen to make it more interesting and colorful for students. Although the compiled material is available for students' perusal, getting same pages scanned on-screen and more external exercises for class on-screen was suggested.

These suggestions were incorporated in the new Syllabus which is attached for the reference.

Ms. Poorva Kulkarni

Adjunct Faculty

Applied Science

Ms. Nandini Iyer

Head I/C

Applied Science

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Head I/C

Applied Science

T.Y.B.Tech
ILOE
German Language -I

Teaching Scheme: 2 Hours/ week

Evaluation Scheme: Total Marks

Oral Exam: 20 Marks

Written Exam: 80 Marks

Course Education Objectives (CEO)

1. Introduction of Germany
2. Greetings, phrases, vocabulary
3. Understanding of numbers till 100
4. Grammar- Introductory Sentence Formation, Articles, Pronouns, Tense, Prepositions
5. Question Formation

Course Outcomes (CO)

- a) Students would know the basic information of Germany
- b) Students would be familiar with the pronunciation of German letters and greetings
- c) Students would be able to count till 100
- d) Students would be able to introduce themselves
- e) Students would be able to form basic questions
- f) Students would be able to read the city map

Unit I

[08 hrs]

Start auf Deutsch: (Begin in German)

Deutschland, Deutsch sehen und hören, Buchstaben, Zahlen bis 50, Begrüssungen, Monate, Wochentage

Unit II

[06 hrs]

Café: (Café)

Gespräche im Café, Texte: Getränkekarte, Telefonbuch, Wortfelder: Gespräche im Café, Zahlen bis 100, Strukturwörter

Unit III

[05 hrs]

Städte, Länder, Sprachen: (Cities, Countries, Languages)

Sehenswürdigkeiten in Europa, Sprachen in Europa, Nachbarsprachen

Unit IV

[05 hrs]

Grammatik

W-Frage, Verben, Wortakzent, Singular und Plural, Artikel, Vereinigung: kein, Personalpronomen, Präteritum von sein

Text Book:

1. Funk.H., Kuhn.C., & Demme.S. Studio d A1. Deutsch als Fremdsprache. 2011. Goyal Publishers & Distributors Pvt. Ltd. Delhi, India.

Reference Book:

1. Dengler.S., Rusch. P., Schmitz.S., & Sieber.T. Netzwerk, Deutsch als Fremdsprache. 2015. Goyal Publishers & Distributors Pvt. Ltd. Delhi, India.

**T.Y.B.Tech
ILOE
German Language -II**

Teaching Scheme: 2 Hours/ week

**Evaluation Scheme: Total Marks
Oral Exam: 20 Marks
Written Exam: 80 Marks**

Course Education Objectives (CEO)

1. Situational Conversations
2. Telephonic Conversation
3. Writing and reading basic texts or emails
4. Grammar- Accusative, Dative, Prepositions, Comparative Degree, Adjective Endings, Imperative
5. Introduction to tourism and culture of Germany

Course Outcomes (CO)

- a) Students would understand conversations of time and appointments
- b) Students would be familiar with the place orientation and directions
- c) Students would be able to converse about professions and schedules at work
- d) Students would be familiar with the tourism and culture of German

[07 hrs]

Unit I

Menschen und Häuser: (People and Houses)

Wohnwelten, Texte: Möbelkatalog, E-Mail, Wohnungsgrundriss, Wortfelder: Räume und Möbel,
Wohnformen

[06 hrs]

Unit II

Termine: (Appointments)

Termine, Pünktlichkeit interkulturell, Texte: Meldebestätigung,
Wortfelder: Uhrzeiten, Wochentage, Tageszeiten

Unit III

[05 hrs]

Orientierung: (Orientation)

Orientierung am Arbeitsplatz, Der Weg zur Arbeit, Die Stadt Leipzig, Texte: Stadtplan, Wortfelder: Stadt, Verkehrsmittel, Büro und Computer, Beruf und Alltag

Unit IV

[06 hrs]

Grammatik:

Possessivartikel im Nominativ, Artikel im Akkusativ, Adjektive im Satz, Präpositionen, trennbare Verben, Vereinbarung mit 'nicht', Präteritum von haben, Modalverben

Text Book:

1. Funk.H., Kuhn.C., & Demme.S. Studio d A1. Deutsch als Fremdsprache. 2011. Goyal Publishers & Distributors Pvt. Ltd. Delhi, India.

Reference Book:

1. Dengler.S., Rusch. P., Schmitz.S., & Sieber.T. Netzwerk, Deutsch als Fremdsprache. 2015. Goyal Publishers & Distributors Pvt. Ltd. Delhi, India

T.Y.B.Tech
ILOE
German Language -I- modified

Teaching Scheme: 2 Hours/ week

Evaluation Scheme: Total Marks

Assignments: 40 Marks

Written Exam: 60 Marks

Course Education Objectives (CEO)

1. Introduction of Germany
2. Greetings, phrases, vocabulary
3. Understanding of numbers till 1000
4. Grammar- Introductory Sentence Formation, Articles, Pronouns, Tense
5. Question Formation

Course Outcomes (CO)

- a) Students would know the basic information of Germany
- b) Students would be familiar with the pronunciation of German letters and greetings
- c) Students would be able to count till 1000
- d) Students would be able to introduce themselves
- e) Students would be able to form basic questions

Unit I

Start auf Deutsch: (Begin in German)

Deutschland, Buchstaben, Zahlen bis 100, Begrüßungen, Monate, Wochentage, Vorstellung, Länder und Sprachen

Unit II

Café: (Café)

Gespräche im Café, Texte: Getränkekarte, Wortfelder: Gespräche im Café, Zahlen bis 1000, Dialoge

Unit III

Städte, Länder, Sprachen: (Cities, Countries, Languages)

Sehenswürdigkeiten in Europa, Sprachen in Europa, Nachbarsprachen

Unit IV

Grammatik

Wortschatz, Verbkonjugationen, W-Frage, Verben, Wortakzent, Personalpronomen, Artikel, Singular und Plural, Vereinigung: kein

Text Book:

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Reference Book:

1. Dengler.S., Rusch. P., Schmitz.S., & Sieber.T. Netzwerk, Deutsch als Fremdsprache. 2015. Goyal Publishers & Distributors Pvt. Ltd. Delhi, India
2. Wolfgang Hieber. Lernziel Deutsch; Deutsch als Fremdsprache.1983. Max Hueber Verlag, Madras. India.

T.Y.B.Tech
ILOE
German Language –II- modified

Teaching Scheme: 2 Hours/ week

Evaluation Scheme: Total Marks
Oral Exam: 40 Marks
Written Exam: 60 Marks

Course Education Objectives (CEO)

1. Situational Conversations
2. Telephonic Conversations
3. Writing and reading basic texts
4. Grammar- Accusative, Prepositions, Adjectives, Imperative
5. Introduction to tourism and culture of Germany

Course Outcomes (CO)

- a) Students would understand conversations of time and appointments
- b) Students would be familiar with the place orientation and directions
- c) Students would be able to converse about professions and schedules at work
- d) Students would be familiar with the tourism and culture of German

Unit I

Menschen und Häuser: (People and Houses)

Texte: Möbelkatalog, Wohnungsgrundriss, Wortfelder: Räume und Möbel, Wohnformen

Unit II

Termine: (Appointments)

Termine, Pünktlichkeit interkulturell, Texte: Meldebestätigung,
Wortfelder: Uhrzeiten, Wochentage, Tageszeiten

Unit III

Orientierung: (Orientation)

Orientierung am Arbeitsplatz, Der Weg zur Arbeit, Die Stadt Leipzig, Wortfelder: Stadt, Verkehrsmittel, Büro und Computer, Beruf und Alltag

Unit IV

Grammatik:

Wortschatz, Verbkonjugationen, Possessivartikel im Nominativ, Artikel im Akkusativ, Adjektive im Satz, Präpositionen, trennbare Verben, Vereinbarung mit 'nicht', Präteritum von sein, haben

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